

Próbný sprawdzian umiejętności językowych z j. angielskiego

Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych słów.

Name and surname..... suma punktów:.....

1. Odpowiedz **pełnym** zdaniem w j. angielskim na poniższe pytania. (5 punktów)

1. How old is your brother?
2. What is your favourite colour?.....
3. When were you born?
4. What time do you usually eat breakfast?.....
5. What do you usually do at the weekend?.....

2. Przetłumacz fragmenty zdań. (5 punktów)

1. (Porozmawiam z nim) if you want.
2. (Co robiła)your sister last night?
3. (Czyja jest)..... this book? – (Nasza)
4. This dress is (niewystarczająco duża)..... for you.

3 Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).

- 1 **Podczas wycieczki do oceanarium pytasz osobę w biurze informacji, kiedy rozpocznie się pokaz tresury fok.**
 - A What time did the seal show begin?
 - B Do you know when the seal show begins?
 - C How much time does the seal show take?

- 2 **Wyjeżdżasz na kilka dni. Poproś koleżankę, aby zaopiekowała się Twoim psem.**
 - A I wonder if you could look after my dog.
 - B Do you look after my dog?
 - C Would you like me to look after your dog?

- 3 **Szukasz restauracji zaznaczonej na mapce na terenie parku narodowego. Jak poprosisz o wskazówki?**
 - A Can I go to this restaurant, please?
 - B Could you show me round the restaurant, please?
 - C Can you tell me how to get to this restaurant, please?

- 4 **Koleżanka potrzebuje karmy dla chomika ze sklepu zoologicznego, lecz nie ma czasu tam pójść. Jak zaproponujesz, że możesz to zrobić za nią?**
 - A Would you like me to go to the pet shop?
 - B Do you like going to the pet shop?
 - C I wonder if you've been to the pet shop.

4 Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.

X: I love this national park. It's an amazing place.

Y: Yes, it is. I (1) _____ how many times you've been here. You seem to know it very well.

X: I first came here as a child. Since then I've been here many times. Now, (2) _____ take the path to the right. I want to show you my favourite tree. Oh, there it is!

Y: Could you (3) _____ what its name is?

X: It's the silver fir. It's really majestic, isn't it?

Y: Do you know how tall (4) _____?

X: This one is about 50 m tall. Can we move on? I'd like to show you where the bears are.

5. Podaj użycie czasów i przykłady zdań twierdzących, przeczących i pytających: *Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous.* (5 punktów)

PresentS	PresentC	PP	PastS	PastC

6 Przeczytaj tekst. Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.

I'd like to tell you about an incident I saw in a supermarket a few days ago. I was in the middle of my shopping when I noticed two teenagers who were taking some items from the shelves and hiding them under their jackets. They were trying to steal them! I couldn't believe my eyes! I mean, what were they thinking?! Didn't they realise they would most probably be caught and get a criminal record for that? Anyway, before I had a chance to do anything, a security guard turned up and stopped them. He probably saw what was going on on the security screens. I couldn't help feeling sorry for the guys, but it was a really stupid thing to do. Why don't you share what you think about the whole thing?

- 1 The incident that Simon describes happened while he _____.
- 2 The type of crime that Simon saw is called _____.
- 3 Simon felt _____ when he realised what was going on.
- 4 Simon asks the readers to give _____ about the incident.