

Przykładowe zadania do klasy dwujęzycznej

I. Czasowniki w nawiasach wstaw w odpowiednim czasie: *Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous.*

1. He usually (go) to school on foot
2. She (listen) to the radio now.
3. Tom (have) a meeting with his boss yesterday.
4. What (you, do) when the phone rang?
5. I (not read) this book yet.
6. (you, have to) tidy your room?

II. Czasowniki w nawiasach wstaw w odpowiedniej formie.

1. They enjoy (watch) horror films.
2. Ann (not / drink) any milk.
3. Their car was (steal) a few days ago.
4. Cheese is (make) from milk.
5. My brother is keen on (play) football.

III. Zakreśl poprawną odpowiedź.

1. Hello, Eve. is my friend, Sue.
A. This B. These C. It D. Those
2. Sue is
A. the B. England C. British D. Britain
3. My brother is eighteen. He's to drive a car.
A. old enough B. not old C. enough old D. not enough
4. They've been working on this project for 3 weeks. They it yet.
A. didn't do B. haven't done C. don't do D. won't do
5. I like these oranges. They in Spain.
A. is grown B. grows C. are grown D. grew
6. Now, watch what I'm doing!
A. carefully B. more careful C. careful D. be careful

IV. Przekształć podane zdania zachowując znaczenie.

1. I last saw you in 2004.
I haven't.....
2. Dave only sometimes writes me an email.
Dave.....often
3. The police arrested the thieves yesterday.
The thieves yesterday.
4. Ted drives so fast.
Ted is driver.
5. Susan was having a shower when the phone rang.
The phone ranga shower.

V. Przetłumacz fragmenty zdań.

1. What (ty robisz)on Friday afternoons?
2. I hate (ścielenia łóżka).....
3. (Czy mógłbyś)help me?
4. (Ile osób)..... have you invited?
5. (Czy są twoje)Cds?

VI. Zakreśl poprawną odpowiedź.

1. He is very **brave/sociable** and has lots of friends.
2. We were very happy for the **bride/bridesmaids** and groom.
3. His flat is **in/on** the fifth floor of the building.
4. Can you **order/lay** the table while I make a salad?
5. Take an aspirin and **rest/sleep** in bed for a few days.